

## Year 6 Lesson Overview

### Autumn

Lesson	Lesson objectives	Lesson description
Times of Need	To consider the consequences of inequality. To think about times of need in life. To learn about some of the ways the government helps in times of need.	During this lesson pupil will consider how inequality can affect a person's chances to succeed in life. Pupils will learn about the founding of the modern welfare state in the UK in the aftermath of World War II and consider its Young Citizens (the trading name for The Citizenship Foundation) registered charity no 801360. To reflect on how life in the UK might be without government help. intended purpose. They will then look at what welfare services are provided today and consider situations in which someone might need to access those services. Lastly, they will reflect on what life might be like without the support offered by the welfare state.
Disasters Prevention is better than cure	To know that when preventative action is taken it can save lives and money. To recognise the different risks in different situations and then decide how to behave responsibly. To research, discuss and debate topical issues, problems and events.	This lesson explores how some tragedies can be avoided if preventative measures are taken. It uses hurricane Katrina, the Bhopal disaster and Grenfell Tower as examples.
Hillsborough - The Big Lie (PSHE)	Pupils should be taught to research, discuss and debate topical issues, problems and events. Pupils should be taught to realise the consequences of antisocial and aggressive behaviours, such as bullying and racism, on individuals and communities.	This lesson explores dishonesty and the harm it causes individuals and our society.

## Spring

Lesson	Lesson objectives	Lesson description
Sharing ideas Network ( <b>Computing, PSHE</b> )	To know about the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future. To recognise the role of voluntary, community and pressure groups. To think about the lives of people living in other places and times, and people with different values and customs.	This lesson provides an example of how the people in one community in India support each other by sharing ideas and resources.
Using Technology for good ( <b>Citizenship, DT</b> )	To consider the ways in which technology can benefit people. To learn about innovators who have helped others with their inventions. To try to design a technology that will solve a problem.	In this lesson pupils will consider the multiple uses of technology and how technology can be used to solve problems. Pupils will have an opportunity to design and build a model which will help a member of their school. Pupils will also reflect on how inequalities can arise when some people have access to technologies and others do not.
AL- Artificial intelligence ( <b>PE</b> )	To talk and write about their opinions, and explain their views, on issues that affect themselves and society To understand the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future. To prepare for change.	This lesson explores the benefits and challenges that the development of technology and artificial intelligence can bring to our society.

## Summer

Lesson	Lesson objectives	Lesson description
Equal opportunities ( <b>Literacy, IT, Art</b> )	To know that charities can play an important role in creating a more equal society. To recognise the role of voluntary, community and pressure groups. To recognise and challenge stereotypes. To know that similarities and differences between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.	This lesson is about the meaning of equal opportunities and the nature of prejudice.
Homophobia: Respecting All Our Differences ( <b>Maths</b> )	To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities. To be aware of different types of relationship, including marriage and those between friends and families, and to develop the skills to be effective in relationships.	This lesson takes the form of an animated story involving the <i>Go-Givers</i> character Anna. The story addresses the issue of homophobic bullying and explores different kinds of families. The lesson has been approved by Stonewall education team
Righting wrongs: Discrimination against gay people ( <b>History, Literacy</b> )	To take part in a simple debate about topical issues. To recognise choices they can make, and recognise the difference between right and wrong. To realise that people and other living things have needs, and that they have responsibilities to meet them.	This lesson focuses on discrimination, particularly in regards to sexuality. It explores how laws change over time and how laws sometimes need to be changed in order to create a more equal society
Dilemmas ( <b>PSHE</b> )	To consider the consequences of actions. To develop reasoning skills. To take part in a discussion. Over a series of short sessions, pupils will have the opportunity to consider ethical dilemmas which may arise in day to day life. Pupils will be encouraged to make decisions by first considering all their options and the consequences of taking each potential action.	In group discussions, pupils will be able to practise articulating their views and respond to views that are in contrast to their own.

