

Year 5 Lesson Overview

Autumn

Lesson	Lesson objectives	Lesson description
What is Charity? (citizenship)	To identify reasons why charities are created. To understand the features of charity. To understand the range of work done by charities.	In this lesson pupils will learn about the reasons why charities are created. They will be introduced to the main features of a charity and have the opportunity to research the work of a charity of their choice. They will consolidate their learning by designing a charity of their own, which takes into account the charity's purpose, promotion, actions and funding.
Challenging stereotypes (PSHE)	To understand the term stereotype. To identify stereotype. To consider the negative effects of stereotypes. To challenge stereotypes through research and discussion. To learn from those who have challenged stereotypes.	This lesson is divided into two parts. In the first section of the lesson pupils will develop an understanding of the term 'stereotype', identify examples of stereotypical opinions and discuss the harm that stereotypes can cause. In the second portion of the lesson pupils will focus on campaigns and advertising regulations in the UK that challenge gender stereotypes.

Spring

Lesson	Lesson objectives	Lesson description
Rights & Responsibilities (PSHE, Citizenship)	To understand the importance of freedom when it comes to making choices. To know that people sometimes have their rights taken away, and have to fight for the freedom that we often take for granted. To know that there are different rights and responsibilities at home, at school, and in the	The lesson explores our right to freedom and how this comes with responsibilities towards others. It tells the story of L'Ouverture's fight for freedom from slavery for the people of Haiti.

	community, and that these can sometimes conflict with each other.	
What are Human Rights? (PSHE)	To understand the term 'human rights'. To learn that we all have human rights which are set out in the Universal Declaration of Human Rights. To examine individual human rights and discuss why they are important to all people.	In this lesson pupils will explore what human rights are. They will examine individual human rights and discuss why they are of primary importance to all people and society. Pupils will be given a basic overview of the United Nations Declaration of Human Rights and how the law in the UK protects all citizens' human rights.
Children's rights (PSHE)	To understand that there are specific rights for children. To consider why children need special protections. To think about children's rights at school. To learn about individuals and groups that campaign for and support children's rights. To take action in support of children's rights.	In this lesson pupils will learn that there are specific rights for children which are set out in the United Nations Conventions on the Rights of the Child. Pupils will learn about the evolution of these rights through studying the life and works of Eglantyne Jebb who was the founder of Save the Children and author of the first declaration of children's rights. Pupils will then consider how their rights are met at school and how they can contribute to a culture in which children's rights are valued and upheld.

Summer

Lesson	Lesson objectives	Lesson description
Brexit: Part 1 (PSHE & SMSC)	To understand what the term Brexit means. To know what the EU is. To explore some arguments for and against EU membership. To understand what the term referendum means. And how referendums are conducted	In this lesson pupils will be given a brief introduction to the European Union. They will learn about why people's opinions about the EU are divided and the results of the EU referendum. Through looking at relatable examples, pupils will be asked to reflect on the advantages and disadvantages of membership to an organisation. Pupils will also be led

		through the process of creating a Young Citizens (the trading name for The Citizenship Foundation) registered charity no 801360. To know the results of the EU referendum. Referendum and campaign materials on a school issue of their choosing.
Brexit: Part 2 (PSHE & SMSC)	To know how leaders responded to the Brexit result. To know the meaning of the term negotiation. To explore the importance of negotiation. To explore and practice the skills needed to negotiate.	Through the example of Brexit talks, this lesson introduces pupils to the concept of negotiation and the skills required to succeed in negotiations. Activities are designed to give pupils the opportunity to apply their learning to real life negotiation situations and reflect on the characteristics of strong negotiators. Pupils will also gain an understanding o
Magna Carta (Citizenship)	To research, discuss and debate topical issues, problems and events. To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences. To think about the lives of people living in other places and times, and people with different values and customs.	This lesson explores the concepts of fairness and justice and how the Magna Carta is the foundation for equality before the law in the UK.