

Year 4 Lesson Overview

Autumn

Lesson	Lesson objectives	Lesson description
The Value of Trees (citizenship, science)	To understand the role that trees play in supporting life on Earth. To understand the importance of trees to human lives. To research deforestation and its effect on the world. To involve students in forestry renewal campaigns.	In this lesson pupils will learn about the role trees play in supporting life on Earth and their importance in our daily lives. They will examine the effects of deforestation and learn how they can help to renew forests.
Protecting Local Habitats (Science)	To understand the term endangered species. To understand threats to local habitats. To research a local habitat. To get involved in local habitat renewal.	In this lesson pupils will learn about endangered British species and the threats to their habitat. Pupils will be guided through ways in which they can take action against habitat loss by developing the habitats in their local area.

Spring

Lesson	Lesson objectives	Lesson description
How should we Farm? (Geography)	To understand the term free range. To understand the term intensive farming. To understand the term organic farming. To consider the advantages and disadvantages of different farming methods. To identify labels that indicate farming methods.	In this lesson pupils will learn about different farming methods. They will consider the advantages and disadvantages of these methods and learn how to identify labels that indicate how food has been farmed.
Water our most precious resource (Geography)	To understand that water is essential to life on Earth. To understand the importance of clean water for human health. To understand the threats to our water sources. To involve students in water saving activities.	In this lesson pupils will learn about the qualities of water and why it is vital to life on Earth. They will consider the problems facing people who cannot access clean water and the pressures that have been placed on our water supply due to climate change and population growth. Finally, through the

		example of Cape Town's water crisis, pupils will reflect on the implications of water shortages.
Fake News (PSHE, Computing)	To understand what is meant by 'fake news'. To learn techniques to identify 'fake news'.	In this lesson pupils will learn what is meant by 'fake news' and the risks that it poses to them and society.
It's a Good News Day	To know that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment.	During this lesson pupils examine the local and national press for good news stories about kindness and giving

Summer

Lesson	Lesson objectives	Lesson description
Go-Givers community centre (DT)	To consider and plan for the needs of others. To understand that there are organisations that care for the needs of a community.	In this lesson pupils will consider the varying needs and interests of the Go-Givers and design a community centre and activity programme that matches their requirements. Pupils will also produce a leaflet that should attract users to their community centre and compose a set of rules that users must follow. This project concludes with the opportunity for pupils to present and evaluate their classmates' designs.
Homelessness (PSHE)	To reflect on the importance of having a home. To consider some of the causes of homelessness. To consider some of the problems caused by homelessness. To learn about some of the organisations that support people who are homeless. To identify ways in which the homeless can be helped.	In this lesson pupils think about what home means to them through writing a poem inspired by the line 'Home is where the heart is'. They will consider the reasons why someone may become homeless and the realities of life on the streets or in temporary accommodation.

<p>Dilemmas</p>	<p>To consider the consequences of actions. To develop reasoning skills. To take part in a discussion. Over a series of short sessions, pupils will have the opportunity to consider ethical dilemmas which may arise in day to day life.</p>	<p>Pupils will be encouraged to make decisions by first considering all their options and the consequences of taking each potential action. In group discussions, pupils will be able to practise articulating their views.</p>
<p>Where do you stand? (PSHE)</p>	<p>To consider two sides of an argument. To share your views and opinions.</p>	<p>Over a series of short sessions, pupils will have the opportunity to consider topical issues related to their school life. Pupils will consider the strength of arguments for and against different school policies before sharing and comparing their own opinion with that of their peers.</p>