

## Year 3 Lesson Overview

### Autumn

Lesson	Lesson objectives	Lesson description
<b>Our class (PSHE)</b>	To learn more about my classmates. ♣ To suggest solutions to problems in the class. ♣ To identify the qualities and behaviours of a good classmate.	In this lesson pupils will take part in icebreaker activities that encourage them to consider the views and experiences of their classmates. They will discuss common problems that can arise within the class and playground setting and discuss means of resolution. Pupils will go on to identify the qualities and behaviours that they value in classmates and develop a weekly nominations scheme in which they can celebrate the positive contributions of their peers.
<b>Respect (PE, Art)</b>	To understand what the word respect means. To explore how our behaviour and actions may affect how other people feel. To describe a number of ways they can act respectfully.	In this lesson pupils explore what the word respect means and consider different types
<b>Rules</b>	To understand the concept of rules. To be able to explain why we need rules. To suggest a number of rules that should be used in their classroom.	Pupils explore what rules are, why we need them and create a set of rules for their classroom. Ideally this activity will take place at the start of the school year. A number of different ideas for how rules can be agreed upon have been included.
<b>Climate Change (Science &amp; Geography)</b>	To understand the terms greenhouse effect, climate change and fossil fuels. To explore the impact of climate change both locally, nationally and internationally. To explore what the government and other organisations are doing in response to climate change. To explore different ways that they can personally take responsibility for tackling climate change.	The unit has been split into four parts. Not all parts need to be delivered if time is limited. You may like to deliver each area in a separate lesson. Part 1: What is climate change? Part 2: What are the causes of climate change? Part 3: What is the impact of climate change? Part 4: What can we do? This section focuses on what governments all over the world are doing to

		tackle climate change and also challenges the class to consider what they can do.
--	--	---

## Spring

Lesson	Lesson objectives	Lesson description
<b>The Big Vote Cancer Healthcare: Improving life chances (Science &amp; Literacy)</b>	To understand what cancer is. To know some simple facts about causes of cancer and treatments. To explore the idea that living a healthier lifestyle may help protect against certain cancers in later life. To encourage others to live a healthier lifestyle. To understand that help and support is available if they have any concerns.	This lesson has been designed in response to the Big Vote, where children voted on what issues they most cared about. The vote was to mark the ten-year anniversary of our Make a Difference Challenge. Out of the top ten issues, cancer won by a significant margin indicating that cancer matters to children in the UK. This lesson gives an age-sensitive overview to the topic and introduces children to some simple social action challenges.
<b>Belonging to groups (Literacy)</b>	To realise the consequences of antisocial and aggressive behaviours, such as bullying and racism, on individuals and communities. To recognise the role of voluntary, community and pressure groups.	This lesson invites pupils to think about the groups we belong to and how they support us. It provides ideas on how to generate a discussion on the positive and negative aspects of groups as well as anti-bullying strategies.

## Summer

Lesson	Lesson objectives	Lesson description
<b>Inspirational people (PSHE)</b>	To understand what it means to be inspirational. To reflect on how you can use your knowledge and skills for good.	In this lesson pupils will learn about what it means to be inspirational. They will develop their understanding of the term through looking at real life examples in the media. Pupils will also gain a breadth of language with which to describe the qualities and skills of an inspirational person. They will use this learning to reflect on the qualities and skills of their peers in an exercise designed to promote self-esteem and highlight how everyone has their part to play in taking social action. This lesson is supported by a range of PowerPoints outlining the lives and achievements of some 'inspirational people.'
<b>Mary Seacole &amp; Florence Nightingale: Pioneering Nurses (Science &amp; History)</b>	To know that helping others sometimes involves courage and personal sacrifice. To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences. To know that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread. To think about the lives of people living in other places and times, and people with different values and customs. To realise the nature and consequences of racism	This lesson tells the story of how Mary Seacole and Florence Nightingale overcame prejudice to help others and explores how discrimination can prevent people from making a full contribution to society.
<b>Heavyweight Punching Muhammad Ali (Literacy)</b>	To talk and write about their opinions, and explain their views, on issues that affect themselves and society. To research, discuss and debate topical issues, problems and events. To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities. To resolve differences	This lesson looks at the life of boxing heavyweight Muhammad Ali and how he used his power for good, becoming a role model to many for standing up for civil rights and religious freedoms and for his courage facing Parkinson's disease.

	by looking at alternatives, making decisions and explaining choices.	
<b>How can I make a difference? (PSHE)</b>	To work with a team to plan and conduct a social action project. To evaluate the success of a social action project	. In this lesson pupils will think about how they can plan a social action project. They will be led through key steps by following the example of the <i>Go-Givers</i> . This resource is designed to be taught over a series of lessons, giving pupils the time to research, plan, prepare and evaluate a social action project. It could be used when working towards the <i>Make a Difference Challenge</i> and is supported by a free online CPD on teaching social action.