

## Year 2 Lesson Overview

### Autumn

Lesson	Lesson objectives	Lesson description
<b>Our Rules</b>	Understand what rules are. Be able to explain why we need rules. Suggest a number of rules that should be used in their classroom.	Children explore what rules are, why we need them and create a set of rules for their classroom.
<b>Difficult decisions</b>	To think carefully about our choices. To talk about what we think is right and wrong.	Over a series of short sessions, pupils will have the opportunity to consider simple social and moral dilemmas which may arise in day to day life. Pupils will be encouraged to make decisions by first considering their options before exploring the consequences of different actions through participating in group role plays.
<b>Exploring our community (Citizenship &amp; Geography)</b>	To understand the meaning of the word community. To identify the main features of their surrounding area. To discuss what they like and dislike in their community.	In this lesson pupils will research what is meant by the word 'community'. Pupils will think about who lives in their area and what services and facilities there are for their community. They will discuss what they like and dislike about their area, suggesting things that could be improved. Pupils will reflect on these conversations by producing a piece of art that maps what they see as the features of their community. During school time or as a homework activity, they will be encouraged to further explore their neighbourhood.
<b>Caring for our communities (Citizenship &amp; Geography)</b>	To think about the importance of caring for our community. To understand that all members of the community have caring responsibilities. To take an active role in the care of the community.	In this lesson pupils will think about the importance of caring for their community and the varied caring responsibilities which are held by members of the community. They will identify who in the community cares for their needs and how they can

## Spring

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<b>Litter: The Picnic (Citizenship, Science &amp; English)</b>	To understand the problems caused by litter. To take responsibility for cleaning the environment.	In this lesson pupils will follow the story of the <i>Go-Givers</i> having a picnic. Pupils will think about the problems caused by littering and how they can take responsibility for cleaning their environment.
<b>Protecting Local Habitats (Citizenship &amp; Science)</b>	Understand the term habitat. Identify habitats in the UK and animals which are suited to them. Understand the effects of habitat loss. Know how to get involved in habitat protection.	In this lesson pupils will learn the meaning of the word habitat and have an introduction to different habitats that can be found in the UK. Pupils will examine how living things are suited to their habitats and are thus at risk when habitat is lost. As a class they will take part in activities that are designed to introduce them to habitats in their local area before participating in social action that will support or renew habitats in their area.
<b>Saving Energy (Citizenship &amp; Science)</b>	Learn about the uses and sources of energy. Understand the importance of saving energy. Identify ways in which energy can be saved in day-to-day life.	In this lesson pupils will learn what is meant by the term energy source. They will consider how they use energy in their lives and be introduced to the basic environmental concerns raised when creating electricity from burning fossil fuels or through nuclear reactions. Pupils will then be shown how they can help the environment through saving energy in their day-to-day lives.
<b>Plastic Pollution</b>	Understand what the term plastic pollution means. Explore the potential consequences of plastic pollution. Consider different ways they can take action against plastic pollution.	During these lesson children explore the environmental effects of plastic pollution by carrying out a number of experiments. They then go on to consider how they can take action against plastic pollution.

## Summer

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<b>Hearing Loss: Zoe's Ears (Literacy)</b>	Pupils should be taught to realise that people and other living things have needs, and that they have responsibilities to meet them. Pupils should be taught about the process of growing from young to old and how people's needs change. Pupils should be taught to identify and respect the differences and similarities between people.	Go-Givers character Zoe tells pupils all about her ears and her experiences with hearing loss.
<b>Golden Girl: Jessica Ennis- Hill (Literacy, Geography, DT)</b>	To think about themselves, learn from their experiences and recognise what they are good at. To take part in discussions (for example, talking about topics of school, local, national, European, Commonwealth and global concern) To describe and understand key aspects of human geography.	This lesson tells the story of the Golden Girl of the 2012 Olympics, Jessica Ennis - what makes her special and what keeps her grounded.
<b>Pete's Parathletics</b>	To realise that people and other living things have needs, and that they have responsibilities to meet them.	Go-Givers character Pete introduces us to some of the sports in the Parathletics and the athletes who take part in them. Young Citizens (the trading name for The Citizenship Foundation) registered charity no 801360. To identify and respect the differences and similarities between people.
<b>Vote for the Go Givers (SMSC)</b>	To understand what the word vote means. To understand why and how we might take a vote. To take part in a vote. To learn about voting in real life situations. In this lesson pupils will learn what it means to vote by looking at relatable examples in the lives of the GoGivers. They will consider why and how votes are held and think about how people might feel if their preference does not win.	The lesson continues with a basic introduction as to what happens in a general election and the election of a school council. The lesson concludes with an opportunity for pupils to vote in a real-life school situation