



St Nicholas' Catholic Primary School
Orthes Street
Liverpool
L3 5XF

May 13th 2019

Dear Martin

Thank you for supporting your school's application for the Inclusion Charter Mark and for inviting me, and my colleague Karen Barr, to your school on Thursday May 10th 2019 to conduct the verification visit.

I would like to extend particular thanks to Emma, as SENCO, whose professionalism in preparing for and coordinating the process so effectively contributed significantly to making the visit so enjoyable. Please also pass on my thanks to others involved on the day including children, parents and carers, governor and colleagues amongst your support and teaching staff, for their contributions and for making the visit so purposeful and pleasurable.

The SIL SEND Team have reviewed the evidence presented and I would like to warmly congratulate you on achieving the **Silver - Inclusion Charter Mark**. The silver award recognises that your school demonstrates a commitment to continuing to develop the values and expertise necessary to further embed and establish inclusive practices at the high standards expected for all pupils, including those with Special Educational Needs.

Your initial ICM Audit included the 5 required strands to be submitted;

- Strand 1 – Outcomes for children and young people with SEND
- Strand 2 – Leadership and Management of SEND
- Strand 3 – Engagement of Children/Young People and their families
- Strand 4 – The quality of teaching, learning and assessment for children/young people with SEN
- Strand 5 – Partnership working with others within school and outside including schools, agencies and the wider community

The strengths, evidenced on the day, which have led to this recognition are that in your school:

- Clear leadership and a 'can do' attitude is demonstrated through focused evaluation leading to adaptation to processes and practices. Decisions are based on the needs of the children and reflection on the changing needs in education and the school.
- There is a proactive approach to inclusion with a collective vision to positively impact on outcomes for all, this includes exploring new ideas and refining systems as they evolve.
- There is a calm learning environment in which children are engaged and encouraged to become effective and independent learners, Children are articulate and enthusiastically share that they feel safe and happy and how they access support in school.

- St Nicholas' Catholic Primary School has established a supportive environment wherein good communication is commented on as a key factor.
- Parental confidence in the school's approach to meeting the needs of children is strong. This extends to parents and carers feeling fully supported and well informed.
- St Nicholas' Catholic Primary School appreciates the impact of wider issues and challenges faced by the children and their families. It is proactive in promoting the engagement of all, thereby encouraging a sense of community which was demonstrated through positive comments from children, parents, staff and governors.

Evidence linked to the audit tool was clear and accessible during the verification process allowing us to recognise your inclusive practice and award you this Inclusion Charter Mark.

During the feedback which celebrated the key strengths it was also agreed that consideration will be given to:

- Refining systems relating to the graduated approach to ensure a robust system of capturing and sharing information. This may link to supporting the setting of SMART targets and removing the barriers to learning with primary and any additional needs being clearly identified, further development of the One Page Profiles may be one tool to use
- Strengthening the methods of evidencing the progress and impact associated with provision through a consistent approach to recording, linking to effective tracking.
- Ensuring that general strategies within high quality teaching such as Dyslexia friendly approaches are consistently applied
- Building on good practice to further strengthen and develop the training and information sharing opportunities for parents.

St Nicholas' Catholic Primary School demonstrates it is continuing to develop an inclusive and supportive educational environment wherein it values and shows a very caring attitude towards children with Special Educational Needs. There is a clear sense of community and the use of reflection brings a response which exhibits a continuing consideration of children's barriers to learning and systems being put in place to try to ensure success for all.

On behalf of School Improvement Liverpool, I would like to thank everyone for their commitment to improving the outcomes for the children and young people of Liverpool. I am proud to congratulate you on your successes and excellent commitment in gaining the Inclusion Charter Mark.

Yours sincerely,

Y C Sutton

Yvonne Sutton School Improvement Officer – SEND/Inclusive Learning
The ICM will last for 3 years, renewal will be in May 2022.