Progression in 3D and Textiles from Reception to Year 6								
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
• Experiments to create different textures. • Understands that different media can be combined to create new effects. • Manipulates materials to achieve a planned effect. • Constructs with a purpose in	• Use natural and found materials to create sculpture: • Gather and sort the materials they will need: • Cut and tear materials for their collages: GD challenge: for children to develop their natural sculpture by evaluating and making changes:	• Sort threads and fabrics. • Group fabrics and threads by colour and texture: • Weave with fabric and thread. • Show accuracy when cutting materials for their work. GD challenge: to create a 3D piece using their woven fabrics.	• Plan a sculpture through drawing and other preparatory work. • Begin to sculpt clay and other mouldable material. • Show human expression in their sculpture. GD challenge: Begin to use clay tools effectively and experiment with effects.	• Plan a sculpture through drawing and other preparatory work. • Choose from a range of tools to add detail to clay sculpture. • Show an understanding of shape, space and form. GD challenge: layer the clay to add more detail and depth.	• Plan a sculpture through drawing and other preparatory work. • Use recycled and manmade materials to create sculpture. • Combine visual and tactile qualities. • Convey a message through their sculpture. GD challenge: to create a composition to convey their message effectively.	 Plan a sculpture through drawing and other preparatory work. Use recycled, natural and manmade materials to create sculpture. Experiment with and combine materials and processes to design and make 3D form. Use a range of tools to add desired detail to clay sculpture. 		
mind, using a variety of resources· • Uses simple tools and techniques competently						 Use glazes on clay sculpture: Convey a message through their sculpture: GD challenge: To experiment with 		

and appropriately. • Selects appropriate resources and adapts work where necessary. • Selects tools and techniques needed to shape, assemble and join materials they are using.				materials to create a sculpture that represents natural form.
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