

St Nicholas Catholic Primary School SEND Provision Map

	Foundation Stage				Phase 1 (Years 1,2,3)				Phase 2 (Years 4,5,6)			
Wave 1	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical
	<ul style="list-style-type: none"> High Quality first teaching, pitched at correct level of understanding for individual children Good speech and communication modelling. Differentiated questioning and language applicable to child. Visual supports Makaton signing Supportive relationships with staff. <ul style="list-style-type: none"> Talking Partners in class 	<ul style="list-style-type: none"> High Quality first teaching, pitched at correct level of understanding for individual children Differentiated work Read Write Inc Phonics Multi-sensory approach to learning challenges 	<ul style="list-style-type: none"> Supportive, caring Teachers and support staff Consistent approach to behaviour management Positive praise All staff respecting children and listening to their needs. Circle time 	<ul style="list-style-type: none"> Multi-sensory approach to learning challenges Visual aids to support attention and listening skills, classroom organisation and language and concept development 	<ul style="list-style-type: none"> Good speech and communication modelling. High Quality first teaching, pitched at correct level of understanding for individual children Differentiated questioning and language applicable to child. Visual supports Makaton signing Supportive relationships with staff. Talking Partners in class 	<ul style="list-style-type: none"> High Quality first teaching, pitched at correct level of understanding for individual children Differentiated work Read Write Inc Phonics Multi-sensory approach to learning challenges 	<ul style="list-style-type: none"> Supportive, caring Teachers and support staff Consistent approach to behaviour management Positive praise All staff respecting children and listening to their needs. Circle time 	<ul style="list-style-type: none"> Multi-sensory approach to learning challenges Visual aids to support attention and listening skills, classroom organisation and language and concept development 	<ul style="list-style-type: none"> Good speech and communication modelling. High Quality first teaching, pitched at correct level of understanding for individual children Differentiated questioning and language applicable to child. Visual supports Makaton signing Supportive relationships with staff. Talking Partners in class 	<ul style="list-style-type: none"> High Quality first teaching, pitched at correct level of understanding for individual children Differentiated work Read Write Inc Phonics Multi-sensory approach to learning challenges 	<ul style="list-style-type: none"> Supportive, caring Teachers and support staff Consistent approach to behaviour management Positive praise All staff respecting children and listening to their needs. Circle time 	<ul style="list-style-type: none"> Multi-sensory approach to learning challenges Visual aids to support attention and listening skills, classroom organisation and language and concept development
Wave 2	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical
	<ul style="list-style-type: none"> Turn taking activities Information Carrying Word tasks to support receptive language Speech sound support Makaton sign language used alongside speech Support for developing understanding and use of new vocabulary 	<ul style="list-style-type: none"> Small group work with adult support Keep-up work in class with LSA 	<ul style="list-style-type: none"> Small group PSED sessions Behaviour support Buddy System Social Stories Playground support Access to quiet areas Family Support Pastoral support and guidance from a key member of staff 	<ul style="list-style-type: none"> Individualised resources to support vision and hearing within class Access to specific technologies to enhance individual learner needs Handwriting support Coloured overlays for reading Pencil grippers 	<ul style="list-style-type: none"> Talking Partners Intervention Time to Talk intervention Information Carrying Word tasks to support receptive language Speech sound support Makaton sign language used alongside speech Support for developing understanding and use of new vocabulary 	<ul style="list-style-type: none"> Project X for Reading RWI spelling 1st Class @ Number Success @ Arithmetic Pre teach & post teach sessions Small group work with adult support Keep-up work in class with LSA Support for sequencing skills Recordable devices to support memory for writing Supported reading Phonics intervention 	<ul style="list-style-type: none"> Rainbows Behaviour support Buddy System Social Stories Playground support Access to quiet areas Family Support Pastoral support and guidance from a key member of staff 	<ul style="list-style-type: none"> Individualised resources to support vision and hearing within class Access to specific technologies to enhance individual learner needs Handwriting support Coloured overlays for reading Pencil grippers 	<ul style="list-style-type: none"> Socially Speaking intervention Talking Partners Intervention Information Carrying Word tasks to support receptive language Speech sound support Makaton sign language used alongside speech Support for developing understanding and use of new vocabulary 	<ul style="list-style-type: none"> RWI spelling Fresh Start Dragon Quest/Pirate Writing Success @ Arithmetic Pre teach & post teach sessions Small group work with adult support Keep-up work in class with LSA Support for sequencing skills Recordable devices to support memory for writing Supported reading Phonics intervention 	<ul style="list-style-type: none"> Rainbows Behaviour support Buddy System Social Stories Playground support Access to quiet areas Family Support Pastoral support and guidance from a key member of staff 	<ul style="list-style-type: none"> Individualised resources to support vision and hearing within class Access to specific technologies to enhance individual learner needs Handwriting support Coloured overlays for reading Pencil grippers
Wave 3	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical
	<ul style="list-style-type: none"> Lego Therapy speech sounds support Small group or 1-1 support speech & language programme Makaton sign language used alongside speech ELKLAN resources Social communication & interaction skills support Review, advice and support from specialists 	<ul style="list-style-type: none"> 1-1 or small group LSA support 1-1 support using Speaking & Listening intervention 	<ul style="list-style-type: none"> Referrals to CAMHS/YPAS/PSS 1-1 Pastoral Support Playground support Social Stories and Comic Strips Small group Social Skills Support, advice & training from specialists 	<ul style="list-style-type: none"> 1:1 interventions as required by individual EHC Plans Fine and gross motor skills intervention Advice from specialists such as doctors, paediatrician, school nurse 	<ul style="list-style-type: none"> Individual social stories as needed for pupils PECS speech sounds support Small group or 1-1 support speech & language programme Makaton sign language used alongside speech ELKLAN resources Social communication & interaction skills support Review, advice and support from specialists 	<ul style="list-style-type: none"> Phonics Boosters Toe by Toe Power of 2 Multisensory Dyslexia Exam Access arrangements Advice and training for staff from specialists 	<ul style="list-style-type: none"> Drawing & Talking with PCM Referrals to CAMHS/YPAS/PSS 1-1 Pastoral Support Playground support Access to quiet space at break times Social Stories and Comic Strips Technologies to support listening & attention and anger Pastoral support during lesson time Small group Social Skills Support, advice & training from specialists 	<ul style="list-style-type: none"> 1:1 interventions as required by individual EHC Plans Fine and gross motor skills intervention Advice from specialists such as doctors, paediatrician, school nurse Exam concessions 	<ul style="list-style-type: none"> Individual social stories as needed for pupils speech sounds support Small group or 1-1 support speech & language programme Makaton sign language used alongside speech ELKLAN resources Social communication & interaction skills support Review, advice and support from specialists 	<ul style="list-style-type: none"> Phonics Boosters Toe by Toe Power of 2 Multisensory Dyslexia Exam Access arrangements Advice and training for staff from specialists 	<ul style="list-style-type: none"> Drawing & Talking with PCM Referrals to CAMHS/YPAS/PSS Playground support Access to quiet space at break times Social Stories and Comic Strips Technologies to support listening & attention and anger Pastoral support during lesson time Small group Social Skills Support, advice & training from specialists 	<ul style="list-style-type: none"> 1:1 interventions as required by individual EHC Plans Fine and gross motor skills intervention Advice from specialists such as doctors, paediatrician, school nurse Exam concessions

	Foundation Stage	Phase 1 (Years 1,2,3)	Phase 2 (Years 4,5,6)
Resources & Strategies	<p>Multisensory materials to support mark making and letter formation</p> <p>Multisensory activities including: rainbow arc, phonix cubes, flip charts, whiteboard activities</p> <p>Fine motor activities: threading, pencil control, scissor practise</p> <p>Apparatus including: timer, cubes, numberline/100 square.</p> <p>I Pads & ICT to support and use of maths games Pencil grippers</p> <p>Coloured overlays</p> <p>I Pads</p> <p>Talking Tins</p> <p>Writing slope</p> <p>Enlarged books</p> <p>Handwriting practise sheets</p> <p>Small group work</p> <p>SEN children supported 1:1 as needed</p> <p>Direct questioning & Instructions</p> <p>Differentiated work</p> <p>Writing frames</p> <p>Word walls and word banks</p> <p>Visual Timetable/Now &Next boards/Visual supports</p> <p>Timers</p>	<p>Multisensory materials to support mark making and letter formation</p> <p>Multisensory activities including: rainbow arc, phonix cubes, flip charts, whiteboard activities</p> <p>Fine motor activities: threading, pencil control, scissor practise</p> <p>Apparatus including: timer, cubes, numberline/100 square.</p> <p>I Pads & ICT to support and use of maths games Pencil grippers</p> <p>Coloured overlays</p> <p>I Pads</p> <p>Talking Tins</p> <p>Writing slope</p> <p>Enlarged books</p> <p>Handwriting practise sheets</p> <p>Small group work</p> <p>SEN children supported 1:1 as needed</p> <p>Direct questioning & Instructions</p> <p>Differentiated work</p> <p>Writing frames</p> <p>Word walls and word banks</p> <p>Visual Timetable/Now &Next boards/Visual supports</p> <p>Timers</p>	<p>Multisensory materials to support mark making and letter formation</p> <p>Multisensory activities including: rainbow arc, phonix cubes, flip charts, whiteboard activities</p> <p>Fine motor activities: threading, pencil control, scissor practise</p> <p>Apparatus including: timer, cubes, numberline/100 square.</p> <p>I Pads & ICT to support and use of maths games Pencil grippers</p> <p>Coloured overlays</p> <p>I Pads</p> <p>Talking Tins</p> <p>Spelling practice grids: look, cover, say, write, check</p> <p>Writing slope</p> <p>Enlarged books</p> <p>Handwriting practise sheets</p> <p>Small group work</p> <p>SEN children supported 1:1 as needed</p> <p>Direct questioning & Instructions</p> <p>Differentiated work</p> <p>Writing frames</p> <p>Word walls and word banks</p> <p>Visual Timetable/Now &Next boards/Visual supports</p> <p>Timers</p> <p>Handwriting practice activities to support letter formation</p>
Outside Agencies	<ul style="list-style-type: none"> • SENISS • EDUCATIONAL PSYCHOLOGIST • SPEECH & LANGUAGE, OCCUPATIONAL THERAPY • CAAT TEAM OUTREACH 	<ul style="list-style-type: none"> • SENISS • SENSORY SERVICE • EDUCATIONAL PSYCHOLOGIST • SPEECH & LANGUAGE, OCCUPATIONAL THERAPY • CAAT TEAM OUTREACH 	<ul style="list-style-type: none"> • SENSORY SERVICE • EDUCATIONAL PSYCHOLOGIST • SPEECH & LANGUAGE, OCCUPATIONAL THERAPY • CAAT TEAM OUTREACH