

St Nicholas Catholic Primary School



Moral Development Policy 2017-2019

Policy updated: Sept 17

Review date: Every 2 Years

Mission Statement

St Nicholas Catholic Primary School is striving to be an inspiring and aspirational learning community, following the example of Jesus

St Nicholas' Catholic Primary School**Policy for Moral Education and Development**

The staff and governors of St Nicholas' believe that moral education and development of our children is an ongoing, lifelong process. Through our good example and leadership, children under our care will hopefully know the difference between right and wrong and continue to develop morally.

We believe that through the examples of **all** staff at St Nicholas' Catholic Primary School, we can instil morality, values and positive attitudes to our children. This can be taught or modelled in all things that we do together as a school community.

Moral learning and development is promoted by all governors, staff, parents and children through the ethos and Mission Statement of our school. The staff and children display their morals through lessons, assemblies, Collective Worship, prayer time, circle time and through times when relaxed, fun interaction is appropriate.

We regard knowledge of other people's faiths, hopes and beliefs as very important.

Our Evaluation Criteria

Moral education is to be evaluated by the extent to which the school provides:

A secure community in which the Gospel values of freedom, justice and love permeate every aspect of school life

Opportunities to develop a personal sense of morality in relation to self, others, local, national and world issues

Opportunities to decide what they believe is right and wrong

Opportunities to show that what they do are right or wrong

Opportunities to discuss and then decide how they should treat people and act towards others

Opportunities to think about questions of intention, as well as others motives and attitudes through PSHE & Citizenship

Opportunities for making their own choices and decisions

Opportunities for pupils to know about, understand and discuss the moral teaching of

the Church

We, at school, acknowledge the differences and therefore the difficulties of how our children cope with morals from the home and wider environment/community compared to morals from our school fellowship. We ensure we are positive - a “do” rather than “do not” - environment.