

## EYFS Lesson Overview

### Autumn

Lesson	Lesson objectives	Lesson description
<b>Getting to know you (PSHE)</b>	To discuss likes and dislikes. To listen to others. To think about the ways in which we are similar and different to others. To think about why it is good to be different.	In this lesson pupils will share their likes and dislikes as well as what makes them special. Activities provide lots of opportunities for pupils to learn about their classmates and appreciate the similarities and differences within the class
<b>Our Rules (Citizenship)</b>	Understand what rules are. Be able to explain why we need rules. Suggest a number of rules that should be used in their classroom.	Children explore what rules are, why we need them and create a set of rules for their classroom.
<b>The selfish Red Hen (Citizenship)</b>	To share their opinions on things that matter to them and explain their views. To recognise choices they make and recognise the difference between right and wrong. To listen to other people, and play and work co-operatively	This animated story turns the traditional tale of 'The Little Red Hen' on its head. In this case the hen is always too busy to help her friends. Pupils can choose the story ending. They are asked to reflect on the importance of team work and co-operation, and learn how to share their opinions.

## Spring

Lesson	Lesson objectives	Lesson description
More than one friend ( <b>Citizenship</b> )	To recognise, name and deal with their feelings in a positive way. To realise that people and other living things have needs, and that they have responsibilities to meet them. To recognise how their behaviour affects other people. To know that families and friends should care for one another. character Anna who makes a new friend with a bee named Stripey.	In this lesson pupils explore the ideas of jealousy and loyalty through a story about the Go-Givers
Name Calling: Sticks and stones ( <b>PSHE</b> )	To recognise, name and deal with their feelings in a positive way. To realise that people and other living things have needs, and that they have responsibilities to meet them.	A short practical activity to demonstrate the power that words can have on our feelings.

## Summer

Lesson	Lesson objectives	Lesson description
How do you feel today? ( <b>PSHE</b> )	To recognise, name and deal with their feelings in a positive way How to make simple choices that improve their health and wellbeing. To know that family and friends should care for each other.	In this lesson pupils explore their feelings through a story which focus' on the Go-Givers Mitali and Anna. Mitali is concerned about a sudden change in Anna's behaviour and explores ways that he can help her. Pupils look at ways to look after their mental health.
Caring for pets ( <b>PSHE, Citizenship, Science</b> )	To understand what it means to be a pet owner and that it is a big responsibility. To explore the different needs that pets have. To explore the consequences of not looking after pets properly. To explore what organisations exist to help animals and think of ways that they can support these organisations.	This lesson starts with a simple story that helps children to explore what responsibilities come with owning a pet. Children then go on to look at what happens when pets are not properly cared for, and some of the charitable organisations that look after animals.

